

Day 2

Conditionals



Agenda

1. Recap
2. Conditional Statements
3. Boolean Expressions
 - a. Booleans
 - b. Logical Operators
 - c. Relational Operators
4. More Conditionals
 - a. Else If
 - b. Not
 - c. Nested Statement



RECAP

- Variables
- Functions
- Pseudocode
- `setup()` and `draw()`

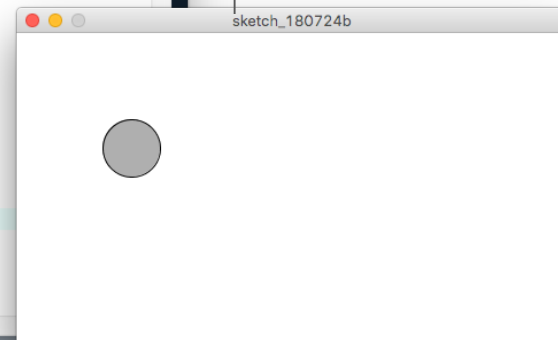
RECAP

Variables

Functions

```
sketch_180724b | Processing 3.3.7  
  
sketch_180724b  
1 // Declare and initialize two integer variables at the top of the code.  
2 -int circleX = 100;  
3 -int circleY = 100;  
4  
5 -void setup() {  
6     size(480, 270);  
7 }  
8  
9 -void draw() {  
10     background(255);  
11     stroke(0);  
12     fill(175);  
13     // Use the variables to specify the location of an ellipse.  
14     ellipse(circleX, circleY, 50, 50);  
15 }  
16  
17  
18  
19
```

Processing
IDE





Live Code: Using Variables

- Use color changer variables that paint bubbles with different colors

Show us your code art.

- Team Labs <https://borderless.teamlab.art/ko/>
- The Green Eyl <http://thegreeneyl.com/5670>
- Munkowitz: <https://gmunk.com/BOX>
- <http://ravenkwok.com>
- <http://www.coryarcangel.com/things-i-made/2003-001-totally-fucked>
- <http://dillonbaker.com/#/spectrum/>
- <http://ravenkwok.com/perspective-tracking-in-triple-screens-cave/>
- <https://www.youtube.com/watch?v=iV-hah6xs2A>
- <http://www.playmapscube.com/>
- <http://ravenkwok.com/build-the-cities/>
- <https://vimeo.com/237387292>
- <https://vimeo.com/121096680>

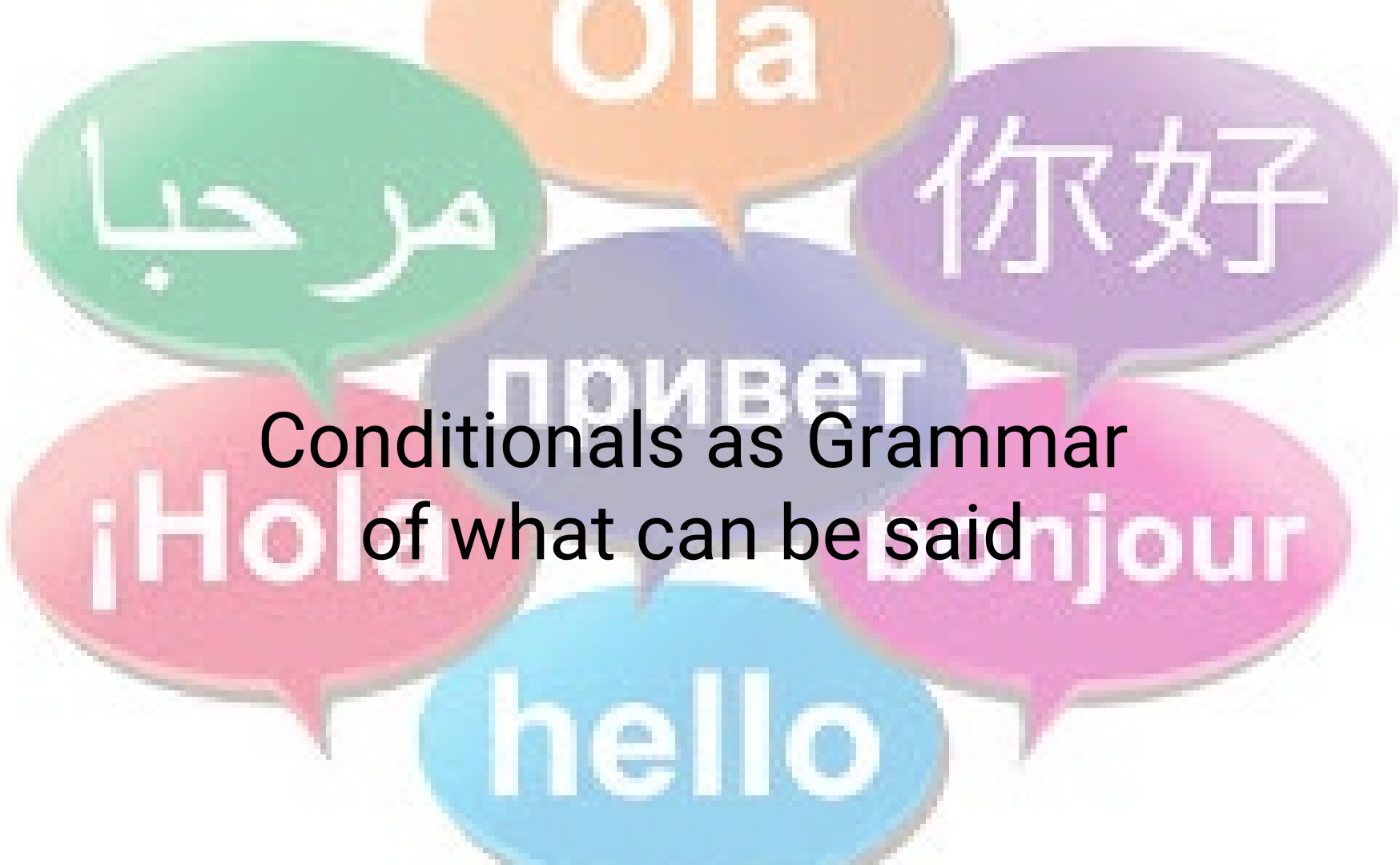
Show us your code art.

- <https://www.youtube.com/watch?v=rn6gR1R0xUk>
- <https://www.openprocessing.org/sketch/453716>
- <https://interview.ueno.co/>
- <https://alimurtaza.net/Perceptive-Objects-MFA-Thesis>

- https://frm.fm/a/refik_anadol/engram_special_edition_a
- <http://designcollector.net/likes/melting-memories-by-refik-anadol>



Conditionals



Conditionals as Grammar
of what can be said



if this then that

Trigger Action



If I am hungry, then I will eat the food.

If I am hungry, **then** I will eat the food.

Otherwise (**else**), I will not eat.



If I am hungry, then I will eat the food.

Otherwise, I will not eat.



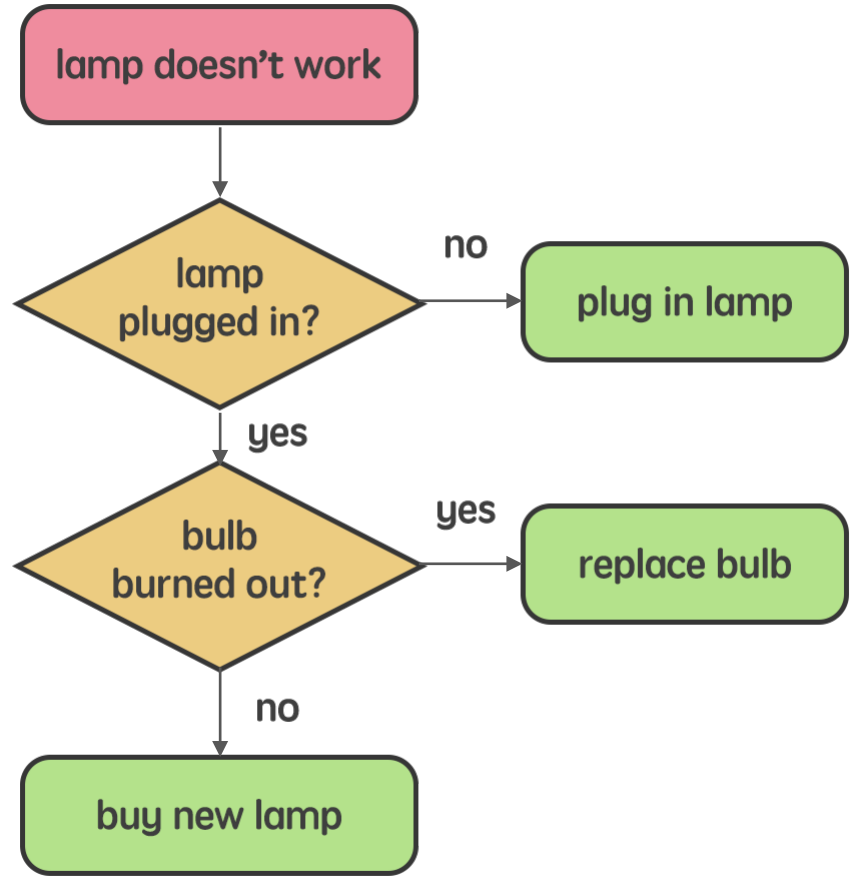
If I am hungry, then I will eat the food.

Otherwise ("else"), I will not eat.



Conditionals lead to a flow chart representation.

Grammar of language





Booleans

True or False



Boolean Variables

```
boolean isHungry = true;
```



```
if (isHungry) {  
    // "I will eat the  
    food"  
}  
else {  
    // "I will not eat"  
}
```



Logical Operators



If I am thirsty and I feel hot, I will drink cold water.



```
if (isThirsty && isHot){
```

```
    // if "thirsty" AND "hot" are both true, do the following:  
    // "I will drink cold water"
```

```
}
```

```
if (isThirsty && isCold){
```

```
    // if "thirsty" AND "cold" are both true, do the following:  
    // "I will drink hot tea"
```

```
}
```

```
// Note: if one is true and the other is false, then the if statement will not  
run
```



If I am tired **or** it is late, I will go to sleep.

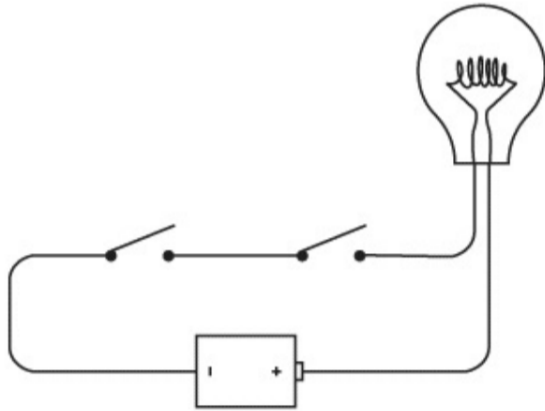


```
if (isTired || isLate){
```

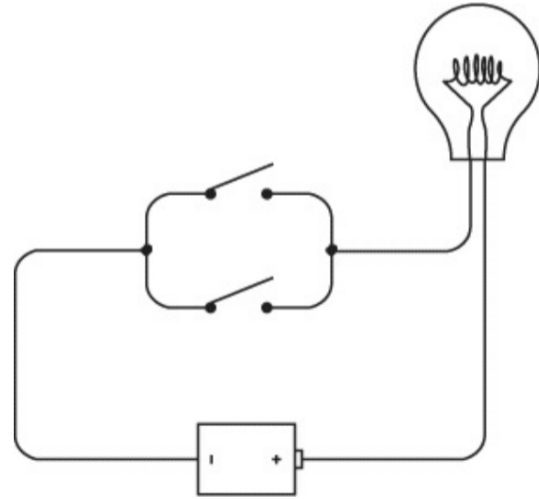
```
    // if "tired" is true or "late" is true, then do the following:  
    // "I will go to sleep"
```

```
}
```

```
// Note: if one is true and the other is false, then the if statement will still  
run
```



AND logic



OR logic



Relational Operators



Operator Meaning

Example

<	“less than”	if (x
< 10) { //do something }		
<=	“less than or equal to”	if (x >= 15) { //do
something }		
>	“greater than”	if (x > 3) {
//do something }		
>=	“greater than or equal to”	if (x >= 7) { //do
something }		
==	“equal to”	if (x
== 10) { //do something }		

== VS. =



==

(Check equality)

Double equal sign compares two values and returns true if they are equal.

Asks a question

```
if (x == 10) {  
    // do this  
}
```

"Is x equal to ten?"

=

(Assign)

Single equal sign sets a variable equal to a value.

Does not ask a question

```
x = 32;
```

"Set x equal to 32."



CORRECT
INCORRECT

```
if(x == 10){
```

```
    if(x = 10){
```

```
        // do this
```

```
            // do this
```

```
    }
```

```
}
```


Show your pseudocode.

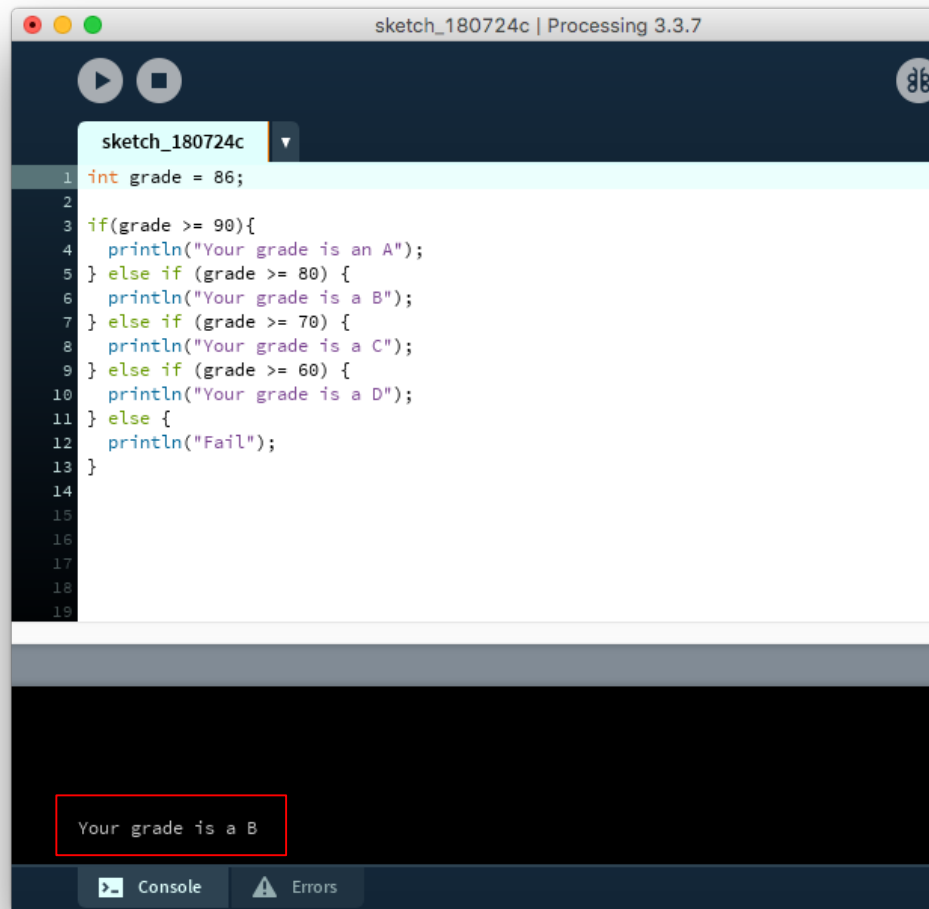
- crazy ass pseudocode
- self introduction.

BREAK!!!

Else If

```
int grade = 86;
```

```
if (grade >= 90) {  
    // "Your grade is an A";  
} else if (grade >= 80) {  
    // "Your grade is a B";  
} else if (grade >= 70) {  
    // "Your grade is a C";  
} else if (grade >= 60) {  
    // "Your grade is a D";  
} else {  
    // "Fail";  
}
```



The screenshot shows the Processing IDE interface. At the top, the window title is "sketch_180724c | Processing 3.3.7". Below the title bar, there are play and stop buttons. The main area contains a code editor with the following code:

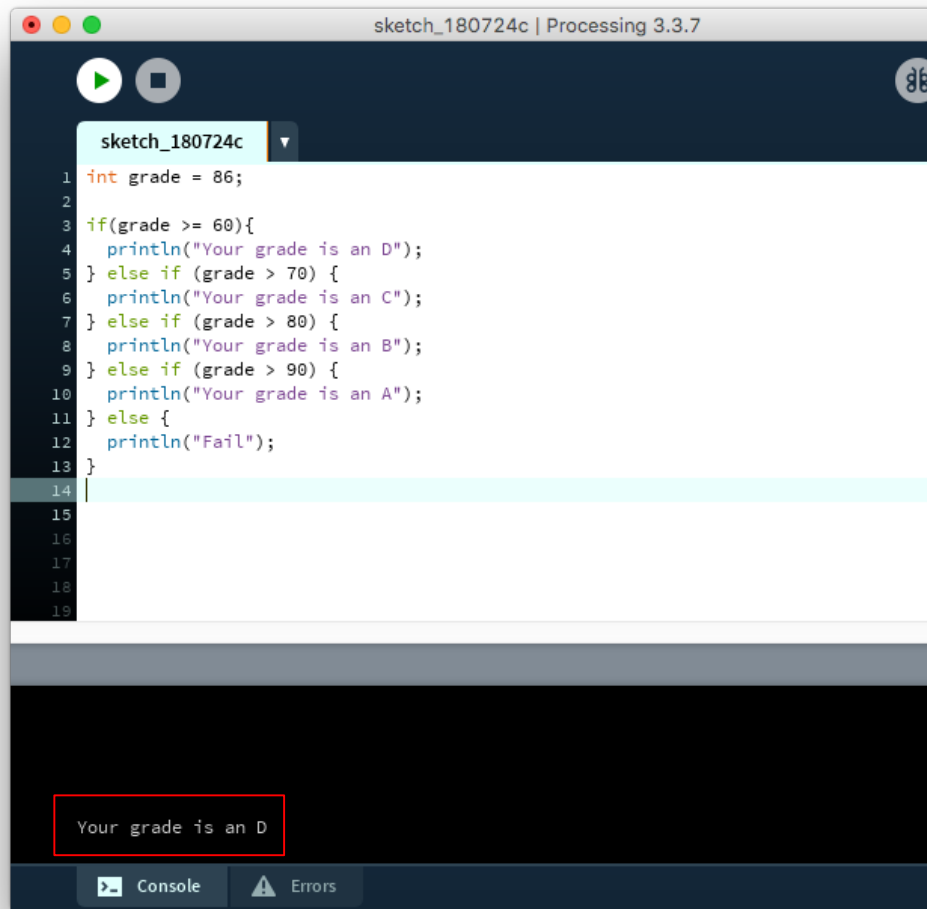
```
sketch_180724c  
1 int grade = 86;  
2  
3 if(grade >= 90){  
4     println("Your grade is an A");  
5 } else if (grade >= 80) {  
6     println("Your grade is a B");  
7 } else if (grade >= 70) {  
8     println("Your grade is a C");  
9 } else if (grade >= 60) {  
10    println("Your grade is a D");  
11 } else {  
12    println("Fail");  
13 }  
14  
15  
16  
17  
18  
19
```

At the bottom of the IDE, there is a console window with a red border containing the output: "Your grade is a B". To the right of the console are buttons for "Console" and "Errors".

Else If

```
int grade = 86;
```

```
if (grade >= 60) {  
    // "Your grade is an D";  
} else if (grade > 70) {  
    // "Your grade is a C";  
} else if (grade > 80) {  
    // "Your grade is a B";  
} else if (grade > 90) {  
    // "Your grade is a A";  
} else {  
    // "Fail";  
}
```



The screenshot shows a Processing IDE window titled "sketch_180724c | Processing 3.3.7". The code editor contains the following code:

```
1 int grade = 86;  
2  
3 if(grade >= 60){  
4     println("Your grade is an D");  
5 } else if (grade > 70) {  
6     println("Your grade is an C");  
7 } else if (grade > 80) {  
8     println("Your grade is an B");  
9 } else if (grade > 90) {  
10    println("Your grade is an A");  
11 } else {  
12    println("Fail");  
13 }  
14  
15  
16  
17  
18  
19
```

The console output at the bottom shows "Your grade is an D" in a red-bordered box.



sketch_180724c | Processing 3.3.7

sketch_180724c

```
1 int grade = 86;
2
3 if(grade >= 60 && grade < 69){
4     println("Your grade is an D");
5 } else if (grade > 70 && grade < 79) {
6     println("Your grade is an C");
7 } else if (grade > 80 && grade < 89) {
8     println("Your grade is an B");
9 } else if (grade > 90 && grade <= 100) {
10    println("Your grade is an A");
11 } else {
12    println("Fail");
13 }
14
15
16
17
18
19
```



Exercise: A Bouncing Ball Problem

- With a partner, write down the pseudocode of Processing drawing a ball on the screen
- Go through the process and think of the conditionals that will be involved when the ball hits the edge
- Make the ball bounces back when hitting the edge

- Live code



NOT Operator



```
int x = 10;

boolean isEqualTen = (x == 10);
boolean b = true;

if (isEqualTen && b){
    // do this
}

// same as...
if (isEqualTen == true && b == true) {
    // do this
}
```



```
i n t x = 10;
```

```
bo o l e a n i s E q u a l T e n = ( x == 10 );
```

```
bo o l e a n b = f a l s e ;
```

```
i f ( i s E q u a l T e n && ! b ) {
```

```
    // d o t h i s
```

```
}
```



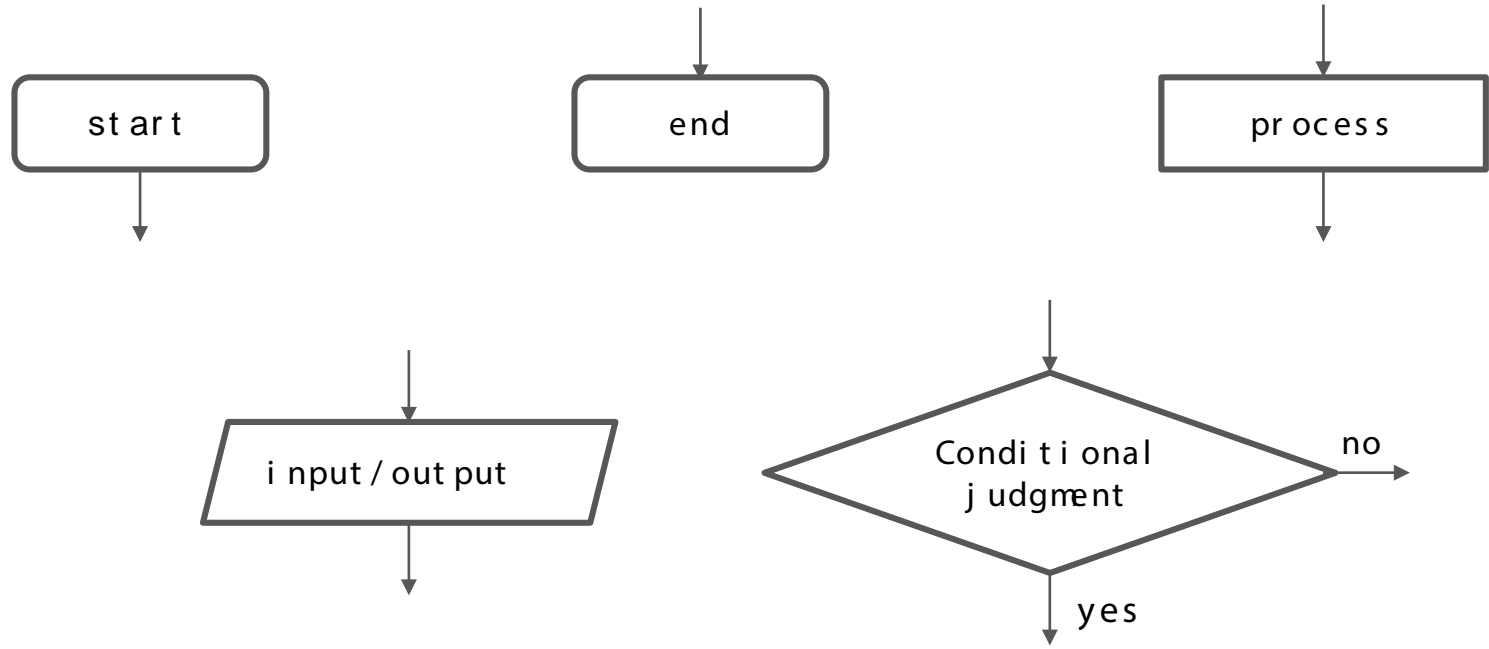
```
int x = 10;

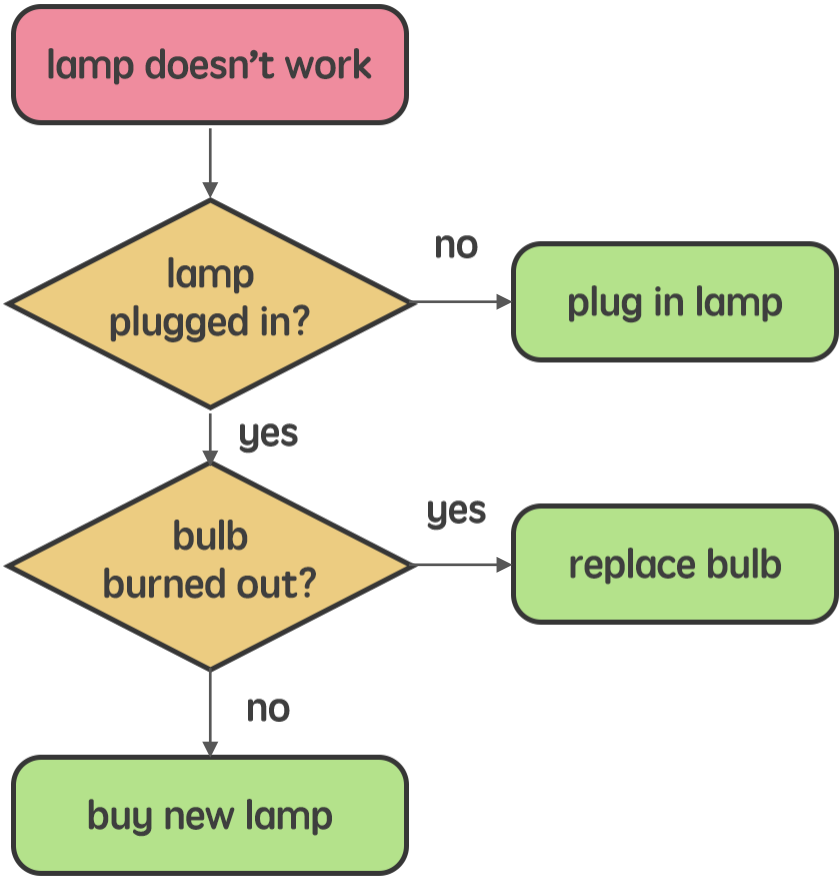
boolean isEqualTen = (x == 10);
boolean b = true;

if (isEqualTen == true) {
    if (b == true) {
        // action if x equals to 10 and b is true
    } else {
        // action if x equals to 10 and b is not true
    }
} else {
    if (!b == true) {
        // action if x does not equal to 10 and b is not true
    } else {
        // action if x does not equal to 10 and b is true
    }
}
```




Flow Chart







Homework

Make a flowchart!

Ideas:

- Think of an important decision
- Examples: expiration date on milk, how to cross the street
- [Inspiration](#)

Try not to plan out the result - instead, let the look happen naturally with exploration!



Midterm - Text Adventure

```
// Also known as Interactive Fiction.  
// Conveys a game's story through the use of text.  
// Player utilizes typed instructions as the response  
// Content/storyline is the key  
// Due Tomorrow - write a story and draw the flowchart of different  
stages
```

Examples: <http://www.raylc.org/utophin/utophin.html>

